## ACRONYMS/ABBREVIATIONS

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>CACS</td>
<td>Competency Assessment and Certification System</td>
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<tr>
<td>TVET</td>
<td>Technical Vocational Education and Training</td>
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<tr>
<td>TWSP</td>
<td>Training for Work Scholarship Program</td>
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<tr>
<td>PESFA</td>
<td>Private Education Student Financial Assistance</td>
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<td>RTESDC</td>
<td>Regional Technical Education Skills Development Committee</td>
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<tr>
<td>PTESDC</td>
<td>Provincial Training Education Skills Development Committee</td>
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<tr>
<td>GFPS</td>
<td>Gender Focal Point System</td>
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<tr>
<td>UTPRAS</td>
<td>Unified TVET Program Registration and Accreditation System</td>
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<tr>
<td>LSI</td>
<td>Language Skills Institute</td>
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<tr>
<td>RMDC</td>
<td>Regional Manpower Development Center</td>
</tr>
<tr>
<td>PCMDC</td>
<td>Provincial/City Manpower Development Center</td>
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<tr>
<td>PTC</td>
<td>Provincial Training Center</td>
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</tbody>
</table>
 CONTENTS

I. ACRONYMS/ABBREVIATIONS

II. MANDATE, MISSION, VISION, VALUE STATEMENT AND QUALITY POLICY

III. EXECUTIVE SUMMARY
   A. Good Governance Conditions
   B. Major Final Output
      a. Technical Education and Skills Development Services
      b. Technical Education and Skills Development Regulatory Services
         Assessment and Certification Services
         Program Registration and Accreditation Services

IV. ACTIVITIES AND EVENTS CONDUCTED

V. MFO TARGETS FOR 2016

VI. 2016 CALENDAR OF EVENTS AND ACTIVITIES
MANDATE

TESDA formulates manpower and skills plans, sets appropriate skills standards and tests, coordinates and monitors manpower policies and programs, and provides policy directions and guidelines for resources allocation for the TVET institutions in both private and public sectors.

VISION

TESDA is the leading partner in the development of the Filipino workforce with world class competence and positive work values.

MISSION

TESDA provides direction, policies, programs and standards towards quality technical education and skills development.

VALUE STATEMENT

TESDA believes in demonstrated competence, institutional integrity, personal commitment and deep sense of nationalism.

QUALITY POLICY

We measure our worth by the satisfaction of the customers we serve.

To achieve this, we commit to comply with applicable requirements and continually improve our system and processes through:

- Strategic decisions
- Effectiveness
- Responsiveness
- Value added performances
- Integrity
- Citizen focus
- Efficiency
EXECUTIVE SUMMARY

Good Governance Conditions

In line with the Quality Management System (QMS), TESDA-ARMM has maintained the ISO 9001:2008 certification with the successful third party surveillance.

This office has also complied with the following Good Governance Conditions with 100% accomplishment.

<table>
<thead>
<tr>
<th>Good Governance Conditions</th>
<th>Accomplishment</th>
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<tbody>
<tr>
<td>% compliance to reporting requirements of oversight bodies on Funds Accountability (COA, DBM, and BIR)</td>
<td>100%</td>
</tr>
<tr>
<td>Establishment of Transparency in all the Regional Office website</td>
<td>100%</td>
</tr>
<tr>
<td>PhilGEPS posting of all invitations to bid, notices of award, etc.</td>
<td>100%</td>
</tr>
<tr>
<td>Liquidation of Cash Advances with the reglamentary period</td>
<td>100%</td>
</tr>
<tr>
<td>Submission and Filing of SALN</td>
<td>100%</td>
</tr>
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</table>

Technical Education and Skills Development (TESD) Services

As of the last quarter of 2015, TESDA-ARMM has trained a total of 28,942 persons in all delivery modes (Institution-based and Community-based).

Institution-based TESD services are those provided by TESDA Technology Institutions (TTI), public/private Technical Vocational Institutions (TVI), higher education institutions (HEI) and state university and colleges (SUC) with TESDA registered programs. Community-based TESD services on the other hand are trainings conducted in the community in partnership with the local government units (LGU), non-government agencies (NGOs), and other stakeholders.

Among the five provinces in ARMM, Maguindanao was recorded to have the most number of TVET graduates. This can be attributed to the fact that there are two district offices in the province and two language laboratories. The regional training center is also situated in Maguindanao.

In Figure 1. Training Output by Province, it can be noted that only the provincial offices of Basilan and Lanao del Sur were not able to reach their target trained beneficiaries.
Figured 2. Training Output by Province and by Sex shows the disaggregation of sexes among the five provinces in the region. It can be noted that of the 28,942 trained persons, 53.07% or 15,359 are female and 46.93% or 13,583 are male. This only shows that both sexes are being afforded equal opportunities as much as possible.

(See Annex A for the full list of trained beneficiaries by qualification/trade area per province)
Of the different programs and qualifications being provided by TESDA-ARMM, there were more than fifteen (15) sectors recorded. Among these sectors, it was recorded that Tourism has the most number of trainees followed by Construction and Health, Social and Other Community Development Services. The least being Heating, Ventilation Air-Conditioning Repair.
Technical Education and Skills Development (TESD) Regulation Services

Competency Assessment and Certification Services

Trainees who completed their training programs undergo competency assessment and are given National Certificates if they pass.

For 2015, a total of 8,530 persons were assessed and 7,282 were certified which equates to 85.37% certification rate region wide which surpasses the GAA target certification rate of 80%.
As reflected in the number of trained persons, the tourism and construction sectors are also recorded to have the most number of assessed and certified persons respectively.

Qualifications under the tourism sector are among the most sought after with expectations of employability outside the region. While the vast number of infrastructure projects in the region helped employ skilled masons, carpenters, and welders among others.
Program Registration and Accreditation Services

Under the Unified TVET Program Registration and Accreditation System (UTPRAS), sixty seven (67) new programs have been registered for 2015 CY alone.

Ocular inspections were conducted accordingly to ensure that the TVET providers have the appropriate facilities and equipment for the trade area they want to register under UTPRAS.

(See Annex B for the full list of programs registered by province.)

Of the sixty seven newly registered programs, the tourism sector has the most number of programs registered with 28% followed by the construction sector. Programs under the tourism sector include housekeeping, bartending, bread and pastry production among others and programs under the construction sector include electrical installation and maintenance, plumbing, shielded metal arc welding and masonry.

The provinces of Basilan and Maguindanao have the most number of new programs registered with 28 and 26 respectively.
**TESDA Technology Institutions**

**Performance of TESDA ARMM TTIs**

- **Enrolled**
  - RMDC: 492
  - PCMDC: 566
  - PTC Basilan: 667
- **Trained**
  - RMDC: 336
  - PCMDC: 442
  - PTC Basilan: 793
- **Assessed**
  - RMDC: 134
  - PCMDC: 126
  - PTC Basilan: 16
- **Certified**
  - RMDC: 1045
  - PCMDC: 922
  - PTC Basilan: 1326
- **Employed**
  - RMDC: 1472
  - PCMDC: 663
  - PTC Basilan: 79

**% of Assessed Over Trained Persons and Certification Rate of TTIs**

- **RMDC**
  - Assessed Over Trained: 89%
  - Certification Rate: 88%
- **PCMDC**
  - Assessed Over Trained: 77%
  - Certification Rate: 78%
- **PTC Basilan**
  - Assessed Over Trained: 132%
  - Certification Rate: 88%

**Language Skills Institutions**

**Performance of LSIs**

- **Enrolled**
  - LSI Zambo: 413
  - LSI RMDC: 114
- **Trained**
  - LSI Zambo: 175
  - LSI RMDC: 127
- **Employed**
  - LSI Zambo: 79
  - LSI RMDC: 79
Scholarship Programs

Summary of 2014 Allocated Scholarship Slots vs. Trained

Summary of 2015 Allocated Scholarship Slots vs. Trained
## VII. ACTIVITIES AND EVENTS CONDUCTED

### Table 3. Events and Activities Conducted

<table>
<thead>
<tr>
<th>Date</th>
<th>Event/Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 21</td>
<td>TESDA-ARMM Team Building</td>
<td>Eden Nature Park and Resort, Davao City</td>
</tr>
<tr>
<td>January 22</td>
<td>2015 Management Committee Conference and Agency Planning</td>
<td></td>
</tr>
<tr>
<td>January 23</td>
<td>1st Regional Quality Management Review and Committee Meeting</td>
<td></td>
</tr>
<tr>
<td>January 27</td>
<td>Training on Procurement Procedures</td>
<td>RMDC Complex, Brgy. Rebuken, Sultan Kudarat</td>
</tr>
<tr>
<td>January 27 – 28</td>
<td>Records and Documents Management Training</td>
<td></td>
</tr>
<tr>
<td>March 2 - 6</td>
<td>Entrepreneurship Development (Training of Trainers on Start and Improve Your Business (SIYB))</td>
<td></td>
</tr>
<tr>
<td>April 14</td>
<td>Audit of Procured Toolkits for the Scholarship Training for Employment</td>
<td>RMDC Complex, Brgy. Rebuken, Sultan Kudarat</td>
</tr>
</tbody>
</table>
### CALENDAR OF ACTIVITIES AND EVENTS

**Table 5. 2016 Calendar of Activities and Events**

<table>
<thead>
<tr>
<th>Month</th>
<th>Activity/Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>2016 Agency Planning, Regional Quality Management Review Committee Meeting and Team Building</td>
</tr>
<tr>
<td>May</td>
<td>Jobs Fair/Jobs Bridging in Celebration of the Labor Day</td>
</tr>
<tr>
<td>July</td>
<td>Internal Quality Audit</td>
</tr>
<tr>
<td>August</td>
<td>15th Human Resource Skills Development (HRSD) Conference</td>
</tr>
<tr>
<td>October</td>
<td>ARMM Technical Education and Skills Development Committee (TESDC) Meeting</td>
</tr>
<tr>
<td>November</td>
<td>2017 Planning and Management Review</td>
</tr>
</tbody>
</table>

All Year-Round Activities:
- Skills Trainings
- Competency Assessment
- Compliance Audit of TESDA registered programs under UTPRAS
- Ocular Inspection

### VIII. 2016 INDICATIVE TARGETS
## 2016 Indicative Targets of Major Final Outputs

<table>
<thead>
<tr>
<th>All Delivery Modes</th>
<th>2014 Targets</th>
<th>2015 Targets</th>
<th>2016 Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled</td>
<td>23,314</td>
<td>26,950</td>
<td>29,645</td>
</tr>
<tr>
<td>Graduates</td>
<td>22,204</td>
<td>24,500</td>
<td>26,950</td>
</tr>
<tr>
<td>Assessed</td>
<td>7,120</td>
<td>8,000</td>
<td>8,800</td>
</tr>
<tr>
<td>Certified</td>
<td>5,838</td>
<td>6,560</td>
<td>7,304</td>
</tr>
<tr>
<td>Programs Registered</td>
<td>20</td>
<td>30</td>
<td>32</td>
</tr>
</tbody>
</table>